



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Burchard A Dunn School

SAU: RSU 15/MSAD 15

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2011-2012 NCLB Report Card



School: Burchard A Dunn School
SAU: RSU 15/MSAD 15
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	169	167	99	72	72	73	10	62	23	5	167	0	
	2010-2011	163	163	100	66	66	70	10	55	24	10	159	4	0
Female	2009-2010	88	87	99	76	76	76	14	62	21	3			
	2010-2011	66	66	100	73	73	74	20	53	20	8			
Male	2009-2010	81	80	99	68	68	69	6	61	25	8			
	2010-2011	97	97	100	61	61	66	4	57	27	12			
Caucasian/White	2009-2010	163	161	99	73	73	74	11	63	22	5			
	2010-2011	152	152	100	64	64	71	9	55	24	11			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	5	5	100			69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	46	45	98	49	49	62	4	44	47	4			
	2010-2011	58	58	100	48	48	58	14	34	34	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	20	91	30	30	38	<1	30	50	20			
	2010-2011	21	21	100	29	29	34	5	24	43	29			
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	2	2	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Burchard A Dunn School
SAU: RSU 15/MSAD 15
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	162	99	74	74	67	15	59	20	6	157	5	
	2010-2011	169	169	100	70	70	67	17	53	20	10	166	3	0
Female	2009-2010	78	78	100	81	81	71	23	58	17	3			
	2010-2011	87	87	100	74	74	72	20	54	18	8			
Male	2009-2010	85	84	99	68	68	63	7	61	24	8			
	2010-2011	82	82	100	66	66	63	13	52	22	12			
Caucasian/White	2009-2010	157	156	99	76	76	68	15	61	19	5			
	2010-2011	160	160	100	71	71	68	18	54	20	9			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	57	56	98	70	70	56	13	57	23	7			
	2010-2011	49	49	100	53	53	56	8	45	37	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96	57	57	34	13	43	39	4			
	2010-2011	24	24	100	42	42	29	4	38	25	33			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	5	5	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Burchard A Dunn School
SAU: RSU 15/MSAD 15
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	169	167	99	55	55	62	10	46	29	16	167	0
	2010-2011	163	163	100	51	51	61	6	45	34	15	160	3
Female	2009-2010	88	87	99	53	53	61	6	47	30	17		
	2010-2011	66	66	100	55	55	59	9	45	32	14		
Male	2009-2010	81	80	99	58	58	63	14	44	29	14		
	2010-2011	97	97	100	48	48	64	3	45	36	15		
Caucasian/White	2009-2010	163	161	99	56	56	63	10	46	29	16		
	2010-2011	152	152	100	49	49	63	5	43	36	16		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	5	5	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	46	45	98	27	27	50	2	24	47	27		
	2010-2011	58	58	100	41	41	49	3	38	38	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	20	91	20	20	33	5	15	35	45		
	2010-2011	21	21	100	14	14	35	<1	14	57	29		
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	2	2	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Burchard A Dunn School
SAU: RSU 15/MSAD 15
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	163	100	66	66	62	10	56	23	10	158	5
	2010-2011	169	169	100	61	61	60	13	48	28	11	166	3
Female	2009-2010	78	78	100	69	69	62	10	59	21	10		
	2010-2011	87	87	100	63	63	60	13	51	26	10		
Male	2009-2010	85	85	100	64	64	63	9	54	26	11		
	2010-2011	82	82	100	59	59	61	13	45	29	12		
Caucasian/White	2009-2010	157	157	100	68	68	63	10	57	24	9		
	2010-2011	160	160	100	61	61	61	13	48	28	11		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	57	57	100	58	58	50	9	49	26	16		
	2010-2011	49	49	100	45	45	48	4	41	39	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100	67	67	36	17	50	17	17		
	2010-2011	24	24	100	46	46	31	8	38	25	29		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	5	5	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Burchard A Dunn School
SAU: RSU 15/MSAD 15
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	73	E: 71 M: 80	E: 69 M: 70	100	E: 100 M: 98	E: 99 M: 99	63	E: 59 M: 60	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	74	E: 72 M: 81	E: 70 M: 71	100	E: 100 M: 98	E: 99 M: 99	63	E: 58 M: 60	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	62	E: 59 M: 69	E: 58 M: 58	100	E: 100 M: 98	E: 99 M: 99	50	E: 48 M: 47	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 98	E: 98 M: 98	42	E: 37 M: 51	E: 33 M: 30	100	E: 100 M: 97	E: 98 M: 98	42	E: 32 M: 19	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Burchard A Dunn School
SAU: RSU 15/MSAD 15



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	1	5	0	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.